TERM 3 CONCLUDES FOR STUDENTS on Friday 18 September. 
Students return to school on Wednesday 7 October 
in FULL SUMMER UNIFORM.

From the Principal

A PRAYER FOR FATHERS

God,
Bless all the fathers in the world.
Father, we ask that You guide them to be good role models 
and loving to their children.
We also ask that You help them to be a father like You are. Give them grace and patience to 
handle situations in a loving way.
Amen

I hope all our fathers had a wonderful Fathers’ Day. The prayer above was one shared at my 
local parish mass last Sunday and I thought you might enjoy this.

Our two major events last week for Fathers’ Day were the Junior School Father, Grandfather & 
Son Sporting afternoon where over 130 dads and granddads joined us, and it was a great 
occasion. Equally the school was full with the Fathers’ Day breakfast on Friday morning. We 
thank the many mums and P&F helpers for these great occasions.

TOM PEMBROKE UPDATE – HE MADE IT!
Following an extremely difficult and anxious wait and with conditions against Mr Pembroke’s 
swim, he was able to get into the water yesterday and it is with great joy that I report to you his 
successful arrival in Scotland after 12 hours and 10 minutes. A most incredible achievement. I 
spoke with Mr Pembroke today and he is ecstatic. He particularly asked that the St Pius X 
community be thanked for their great support.

Mr Pembroke will be back at school on Monday and we will welcome him with congratulations 
and great cheer. The funds raised to date for Callan Services have exceeded $25,000 and 
sincere thanks to all of those who have donated. If you wish to donate please go to the please 
go to https://give.everydayhero.com/au/swim-for-kids

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News from Performing Arts, History, Senior Resource Centre, Debating
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DIARY DATES
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Thursday 17/9
Year 12 Internal Grad
Friday 18/9
Year 12 External Grad
Term 3 Concludes
ANNOUNCEMENT: ASSISTANT PRINCIPAL – MISSION & IDENTITY

It is with pleasure that the College announces the appointment of MRS DONNA DEMPSEY to the position of ASSISTANT PRINCIPAL – MISSION & IDENTITY commencing 2015. Currently Mrs Dempsey is Acting Assistant Principal, Dean of Mission and also Religious and Ministry Coordinator at Mount St Benedict College Pennant Hills.

Mrs Dempsey has vast experience in Religious Education and Mission & Identity and holds a Masters of Educational Leadership and a Masters of Religious Education and is currently undertaking a Masters of Theology. Mrs Dempsey has experienced teaching and leading in a range of education settings including Nagle College Blacktown, Trinity Catholic College Auburn and Gilroy College Castle Hill. We look forward to welcoming Donna into the St Pius X College Community.

PROFESSIONAL LEAVE PART 3

The third section of my Professional Leave was to the International Principals’ Federation Conference which was held in Helsinki, Finland. In many ways this was the most interesting part of the study time undertaken and in Woodchatta Extras you will find some interesting details about the Finnish education system and some of the notes I took during that time.

CONGRATULATIONS TO THE HISTORY DEPARTMENT

Interpreting History: Year 12 History students have had unrivalled opportunities to access nationally and internationally acclaimed historians in the lead up to HSC. Dr Paul Kiem, former President of the Australian History Teachers’ Association and HSC Chief Examiner spoke about how to manage the World War I source analysis section, emphasising the importance of looking for details and making connections.

History Extension were invited to St Scholastica’s, Glebe to hear internationally renowned historian, journalist, commentator and novelist, Tariq Ali speak on the construction of history. Mr Ali shared some astonishing stories and really challenged students’ thinking in terms of how history is written.

Ms Anne Gripton has been awarded the highly sought after Yad Vashem Gandel Scholarship and will travel to Israel in December and January to study the Holocaust. She has also been requested to speak at the Association of Independent School’s History Conference where Ms Katie Meale and Mr Justin Hodges will also be presenting on their innovative Year 7 programming work. Ms Gripton has also been selected to represent NSW Highly Accomplished Teachers at the Australian Institute of Teaching and School Leadership.

For further details see the report from Ms Gripton later in this Newsletter.

Mr John Couani

From the Assistant Principal – Mission and Identity

On Monday 7th September, Jayden Chan, Max Leo, Jack Leonard and Harrison Pierides from Mr Scanlan’s 5 Red class led our College Assembly in Prayer, praying particularly for our Fathers with this Father’s Day Prayer:

God our father,
In your wisdom and love you made all things.
Bless those fathers who have taken upon themselves, the responsibility of parenting.
Bless those who have lost a spouse to death or divorce who are parenting their children alone.
Strengthen them by your love that they may be and become the loving, caring persons they are meant to be.
Grant this through Christ Our Lord. Amen.

Last Wednesday the following Year 10 students: Nathaniel Biyo, Conner Brannan, Nicholas Brodie, Daniel Butler, Lachlan Ceravolo, Ewan Cranston, Angus Dingley, Daniel Greenland, Harrison Gregoric, Matthew Hall, Matthew Hettler, Pat Howe, Andrew Jackson, Sam John, Brodie Jones, Chris Kastropill, Willem Ma, Reece Mattera, Anthony Maras, James Pellegrino, Harrison Sutton, Archie Sweeney, Joshua Thrum, Joe Unwin and Daniel Warren joined with 300 fellow Year 10 students across 15 schools in the Broken Bay Diocese at a Social Justice Day to learn and be challenged to live out their faith and contribute to a just society. St Pius X once again offered its facilities at Oxford Falls to the Diocese to host the event run by the Broken Bay Office, including input provided from speakers from The Edmund Rice Centre.

As our leaders of tomorrow, it is a powerful lesson for our young men to take on board that they can certainly have an effect on Justice and Peace in our world. Our boys on their return commented how appreciative they were of this opportunity, as well as the opportunity and freedom in which they are allowed to discuss these issues within their classes at St Pius X.

Congratulations to these young men who represented us so proudly with a special thanks to Ms Waterson for taking and looking after our boys at this event.

Mr M Casey
From the Youth Ministry Coordinator

WORLD YOUTH DAY 2016 FUNDRAISING
World Youth Day will be an amazing experience for a contingent of 30 of our College students travelling to Europe next year in the largest gathering of Catholic Youth ever assembled. As with any international travel it will carry significant financial costs, to make this opportunity available to as many of our students as possible we are hoping to defray the costs through appropriate fundraising activities within the school community and beyond. I would welcome discussion with anyone who may be able to suggest any potential fundraising activities that the students could involve themselves in to raise money for this endeavour.

It is thanks to the generosity of one amazing parent that we are now promoting the second leg of the ‘Rock ‘n Roll’ Raffle. Double pass platinum tickets with platinum parking to either the Monster Truck Jam or the AC/DC Concert at ANZ Stadium are now up for grabs. For just $20 you buy one ticket giving you an equal chance at winning both prizes.

Please consider supporting our SPX students in this very worthwhile cause and buy yourself a ticket or two giving yourself and a friend opportunity of an amazing experience in style and luxury.

To purchase tickets in “Rock ‘n Roll” simply go to this try booking site www.trybooking/147327 with your credit card details.

Mr A Brannan

Annual Year 12 Mass and Blessing
The parish of Our Lady Queen of Peace and St Charles Borromeo Ryde-Gladesville would like to extend an invitation to students, parents, families and friends to attend the annual Year 12 Mass and Blessing on Sunday 27 September at 6pm, followed by a BBQ. This will be hosted at St Charles Borromeo, 582 Victoria Road Ryde. For further information or to RSVP please contact Judith Morrissey 02 9807 2966 or sacraments@scbolgp.org.au.

From the Head of Student Services

ST PIUS X COLLEGE INTERNATIONAL YEAR OF LIGHT / MINDMATTERS / SCIENCE WARRUMBUNGLES EXPEDITION
We plan to celebrate the International Year of Light with a Science-MindMatters Expedition in the first week of the upcoming September School holidays with a planned itinerary as follows:

Monday 21st Sept: Depart Sydney to tour Coonabarabran’s Siding Springs Australian Astronomical Telescope then camp at The Warrumbungles National Park. (Mayor Peter Shinton was able to have Dr Fred Watson lead our tour of Australia’s foremost telescope 2 years ago).

Tuesday 22nd September: Hike one of Australia’s most regarded walks The Grand High Tops of Warrumbungles National Park igneous topography. Evening astronomy and poetry session.

Wednesday 23rd September: Indigenous Awareness Tour to Sandstone Caves archaeological site, Dandry Gorge Sculptures in the Pilliga Scrub, Baradine Discovery NPWS Centre and Cultural Centre.

Thursday 24th September: Drive to Dubbo to bike ride around The Western Plains Zoo.

Friday 25th September: Return to Sydney via Dubbo Gaol Tour / Wellington Caves TBC.

Direct expressions of interest to Mr Brannan and/or Mr DeSilva who hope to have information sheets and costs available early next week.

Mr S Brannan

Your P&F In Action!

FATHERS’ DAY BREAKFAST
On behalf of all the Dads and Granddads who attended the Fathers’ Day Breakfast last Friday, we would like express our deep appreciation to Christine and her band of hard working Mums and Boys who put on a lovely spread.

Thank you Team for making it happen in challenging weather, and a special thanks to the Guitar Ensemble who entertained us in style once again.

TRIVIA NIGHT PHOTOS
The link to photos from the Trivia Night can be found here. Take a look and download your favourites.

Steve Johnson - SPX P&F Secretary / Communications
MindMatters for Families

"REACH – HOPES AND DREAMS OF YOUNG PEOPLE"

REACH is an independent, for purpose organization for young people. Its mission is to encourage young people, no matter what their circumstances, to believe they can achieve. Reach was established in 1994 by Jim Stynes OAM (AFL Bownlow Medal winner, youth motivator and 2003 Victorian of the Year) and Australian film director, Paul Currie. They believed that, too often, the potential of young people was suppressed by fear, anger or hurt. The founding vision that divines the organization is the EVERY PERSON HAS THE SUPPORT AND SELF BELIEF THEY NEED TO FULFIL THEIR POTENTIAL AND DARE TO DREAM.

St Pius X College has now worked in a close relationship with REACH over the past five years with established programs for our students in Years 5, 6, 7 and 8 and 11. Our students have received the benefits of these programs which have helped to empower them to deal with their social and emotional issues.

I am pleased to share with you a summary of the first ever report into the “Hopes and Dreams of Young Australians” This summary can be found in Woodchatta Extras, and I commend it to you as essential reading for EVERY parent. The recently released report is the result of a thorough research process designed to provide a comprehensive story of the views of young people today.

Mr R Russo – College Counsellor

Performing Arts News

GUITAR ENSEMBLES
Congratulations and thank you to the three Guitar Ensembles and their Director Mr Cranney on their performance at the Fathers’ Day breakfast last Friday. The inclement weather certainly made performing challenging and the boys are to be commended on their endurance, as well as their playing abilities!

PERFORMING ARTS FESTIVAL
The Performing Arts Festival takes in Week 2 of Term 4. The schedule is as follows:

- Monday 12 October: Strings and Voice: BMR
- Monday 12 October: Woodwind: Gym
- Tuesday 13 October: BMR
- Tuesday 13 October: Brass: Gym
- Wednesday 14 October: Music Production: BMR
- Thursday 15 October: Piano: BMR
- Thursday 15 October: Guitar: Gym

All students who undertake instrumental/vocal tuition at the College are required to perform. Students who have lessons outside the College are also welcome to participate and should give their performance information to Ms Bates before the end of term. No entries will be taken at the start of Term 4.

INTERMEDIATE AND SENIOR CONCERT BAND
Next week the Senior Concert Band will rehearse on Monday. There will be no rehearsal for the Intermediate Concert Band.

COLLEGE ORCHESTRA
This week the Orchestra will rehearse from 7.30 – 8.15am. All students, including Years 11 and 12 are required to attend. Next week, all orchestra members are required to meet in the Band Room at 7.00am on Thursday 17th September in order to “bump in” to the Concourse for the Internal Graduation.

MANLY JAZZ FESTIVAL
The Senior Jazz Band will be performing at the Manly Jazz Festival, Monday 5th October at 10.00am on the Stars of the Future Stage outside the Council Chambers on the Corso. A note has been sent home with all the details. Family and friends are warmly invited to attend.

Ms T Bates – Performing Arts Coordinator

Winter Sports Photos
Please be reminded that if you wish to order and Winter Sports Photos, those orders must be placed in the Silver Box no later than Friday 11 September. An order Form has been placed in Woodchatta Extras.

Ms L Proc – General Coordinator
From the History Department

Last week was a bumper week for senior History at St Pius X! On Tuesday, we had Dr Paul Kiem come in and share his expertise with Year 12 Modern. Dr Kiem is a past HSC Chief Examiner, as well as past president of the History Teachers’ Association of Australia. During his presentation, Dr Kiem talked the students through ways to analyse sources, thinking critically about the questions and the importance of making connections. The students felt both challenged and affirmed in their learning, and Dr Kiem spoke highly of their enthusiasm and the perceptiveness of their responses.

On 2nd September, a group of Year 12 History Extension students travelled to St Scholastica’s at Glebe to hear Tariq Ali talk. Mr Ali is in Sydney for the Opera House Festival of Dangerous Ideas about the decline of democracy, and also appeared on ABC’s Q & A. Mr Ali is a renowned journalist, historian, novelist and commentator, and he shared with the students some challenging ideas about the way history is constructed. Some of the talk centred around the perception of the Crusades, the development of US power, the writing of history and the selection of facts, as well as the debatable notion of when history ends. It was an enthralling evening, and we thank St Scholastica’s for their generous invitation.

SCHOLARSHIP

Ms Anne Gripton has been awarded one of the highly sought after Yad Vashem Educator scholarship. As part of the scholarship, she will travel to Israel in December/January to study the Holocaust, out of which she will develop her own project.

Ms A Gripton – History Coordinator

What a sell out at Market Day this year!!!

Congratulations to all Year 9 Commerce students for their fantastic efforts in this year’s Market Day activity. With the help of forward planning and strategies already put in place before the day, Commerce students can stand proud on their great success. Students have learnt many skills from the practical experience of running their own business including, working as a team, negotiating with suppliers, preparing and cooking food, writing business plans and coping with deadlines, being OHS conscious, stress, resilience, accounting as well as dealing with customer service and finance.

Thank you to the whole St Pius X community for your support and encouragement. We are grateful to all the parents and grandparents that may have assisted in some way to your son’s or grandson’s business. Thank you to Ms Dempsey, Mr Yue and Mr Quilty for their direction and guidance of the students leading up to and on the day. This year the boys raised approximately $2,500 for St Mary’s Primary School, Bowraville. Well done!

Please refer to Woodchatta Extra’s for some great photographs of Market day 2015.

Ms M Colefax - Year 9 Commerce Teacher

Debating

DEBATING WRAP UP 2015

Our season is now over!! Three terms of debating this year and we have the most amazing achievements from our debaters. (See Woodchatta Extras for Colour Award presentations for debaters: Gold Award, Silver Award & Blue Award).

We plan to have our end of season lunch next Monday (venue hopefully the gym, if not then the Sarto Centre). This is to congratulate all debaters for their work all year and to acknowledge our coaches for the efforts that they have put into running another successful season.

Again, thank you to all of our parents for their support throughout the year. We are very aware of how lucky we are to have such wonderful parents helping us throughout the year.

Ms M Waterson - Convenor
Students requiring Disability Provisions (Special Provisions) for Exams and Assessments in 2015

Disability Provisions for Examinations (also known as special provisions, or special examination provisions) are authorised by the Board of Studies (BOSTES) to provide Year 12 students who have a diagnosed learning difficulty, medical condition, vision or hearing difficulty, with practical support to assist them in their Higher School Certificate Examination. However, the authority to decide on, and to implement disability provisions for other school-based assessment tasks for years 5-12, including examinations, remains with the School Principal. In keeping with College policy, the Learning Support and Enrichment (LSE) team at St Pius X is guided by the Board of Studies in relation to eligibility requirements and available provisions for Years 5-12. These provisions include: small group supervision, extra time or rest breaks for students with confirmed disabilities or special needs.

If your son is in Year 11 or 12, and has a diagnosed condition or special needs that could, in a normal examination situation, prevent him from: reading the examination questions and/or communicating his responses, or if he was given disability provisions in Semester 1 of 2015 or in previous years, then it is important to contact Joanne Raheb-Mol, Coordinator of Learning Support and Enrichment: JRahebMol@stpiusx.nsw.edu.au, to confirm the status of your son’s current eligibility for provisions or to make a formal application as soon as possible. Without a confirmation in writing from the Board of Studies, students in their Preliminary Year cannot be given disability provisions for their HSC year exams, and nor can the College allow them provisions for timed written assessment tasks in any of their Year 12 subjects.

Similarly, if your son is in Years 5 - 10, and he was given disability provisions in Semester 1 2015 or in previous years, or you believe he may be eligible for provisions on the basis of his confirmed condition or special needs, as explained above, then please contact Joanne Raheb-Mol (JRahebMol@stpiusx.nsw.edu.au) or other member of the LSE team before the end of Term 3. Without confirmation from the LSE team, no student in Years 5 – 11 can be given disability provisions for across-the-year Tests, exams or timed written assessment tasks in any of their subjects next term or beyond.

For more information about BOSTES and disability provisions, interested parents may wish to read the relevant sections in the Assessment, Certification and Examination (ACE) manual, which can be downloaded from the Board’s website at http://www.boardofstudies.nsw.edu.au/manuals/acemanual.html

Ms J Raheb-Mol - Coordinator of Learning Support and Enrichment

From the Senior Resource Centre

THIS SATURDAY: CELEBRATE THE LIFE AND WORK OF POET, FRANCIS WEBB

Now in its fourth year, Poetry Out Loud celebrates the life and poetry of former St Pius X student, Francis Webb (1925-73). This year, Brodie Jones of Year 10 will represent our school with a recital of an early poem, Moonlight. If you’ve never heard of Francis Webb, this is a wonderful opportunity to get acquainted with Webb’s prodigious talent and also to support Brodie.

Join MC Toby Davidson (Macquarie University, poet and editor of Webb’s Collected Poems) with special guests:

Associate Professor Michael Griffith (ACU) - Academic and Webb’s biographer
Paul Storm - Local historian
Associate Professor Paul Magee - Academic and poet
Eileen Chong - Poet
Michelle Cahill - Poet
Ian Marr - Stonecutter (a stone crafter who has carved Webb poetry into a seat overlooking the Canobolas Mountains)

Saturday 12 September 2015, 2.30pm - 4pm
Chatswood Library on The Concourse, Lower Ground, 409 Victoria Avenue, Chatswood


Ms K Keighery – Senior Teacher/Librarian
Careers News

Ms D Janes – Careers Adviser

Homework Help
Homework Help will be held every Tuesday to Thursday inclusive after school from 3.15pm - 4.00pm in the Senior Resource Centre. Students are to be actively engaged in school work, reading or study. All ages and levels of ability are welcome to attend, so come along and take advantage of the service.

Ms J Raheb-Mol – Coordinator of Learning Support and Enrichment

Junior School News
GRANDFATHER, FATHER & SON SPORTING AFTERNOON.
A great roll up of approximately 130 dads and grandfather’s turned back the clock and had a great bonding session with their son’s and some of the other dads. Thanks for attending gents. I’m sure the boys loved it. A special thank you to the band of mums who cooked the 600 sausages and 15kg of onions. A great day was had by all, although a broken finger was sustained in Oz Tag.

FATHER AND SON BREAKFAST
A good roll up for a wet morning and I saw a few dads who were sore from the sporting afternoon the day before. The guitar ensemble was fantastic. Once again I’m sure the boys very much appreciate you making the effort to attend.

GREAT BOOK SWAP – FOR INDIGENOUS LITERACY
Congratulations to our Junior School Librarians on a successful ‘Great Book Swap’ for Indigenous Literacy. I hope the boys who were involved got an interesting ‘pre-loved’ book to read and the gold coin goes to a good cause.

REACH WORKSHOP NEXT WEEK
Your son has attended a REACH workshop so please ask him about it. As it is a personal exercise the responses will vary.

REMINDERS
We begin Term 4 in summer uniform. Please check your son’s summer uniform to see that it is in good condition and still fits him. Boys often have growth spurts around this age.

Mr T Long – Head of Junior School

From the Junior Resource Centre
THE GREAT BOOK SWAP
This week, the Junior School participated in The Great Book Swap, to raise money for The Indigenous Literacy Foundation. ILF raises awareness and funds for children in remote Indigenous communities across Australia. They deliver new books to over 230 communities nationally, run an early literacy project, and publish and fund specific community literacy projects, some of which are in Indigenous languages.

The Great Book Swap allows students to donate their favourite books, in order for them to be purchased from other students. There was lots of excitement in the Junior Resource Centre as Years 5 and 6 students browsed and purchased books, raising funds for this worthwhile cause.

Mrs E Martin and Mrs R Withford - Teacher-Librarians
Senior School Sport
CRICKET
‘Owzat!’ The 2015-16 Cricket Season is here
All the pre-season preparation is done, training is underway and SPX Cricket teams will take to the field this Saturday for the first match of the new season. With a healthy 128 players having registered to play district and ISA cricket this year, the college will be fielding 10 teams this year - the 1st and 2nd X1s and eight district association sides. Team lists have been sent out to players and parents and coaches and managers have either been appointed or are in the process of being so.

Good luck therefore to SPX U13 Gold, SPX U15 Orange, SPX U16-U18 Purple and SPX U16-18 Yellow who will carry the flag this week in their Manly District matches followed next week by our two U12 and two U14 teams.

And don’t forget that team training is now underway with our specialist coaches from Mosman Cricket Club. Junior teams (U12s and U13s) train at Oxford Falls on junior sport days on Thursdays, the U14s at the College nets at the Chatswood campus on Tuesday afternoons after school and the U15s and U16-U18s for the next two Thursdays up to the end of Term 3, also at the Chatswood campus nets. The U15s and U16-18s will revert to Oxford Falls on Thursdays after school in the first week of Term 4.

The ISA selectors (1st XI and 2nd XI) announced a squad of 29 players to continue training on Mondays and Wednesdays. The teams, dates and locations of the four ISA trial games in the second week of the school holidays have been announced and players informed by letter. The ISA squad will be reduced to 24 players (12 per side) for the ISA season.

New Players. In the meantime, SPX Cricket is looking for one or two Year 7 boys who would like to play U14s cricket on Saturday mornings in the Manly competition to help bolster the line-up in one of our U14 teams. Matches start at 8am and conclude by 12 Noon. The Manly team has a bye this weekend and its first match is next Saturday, September 19. If you are interested please contact SPX Cricket Secretary Danny John at secretary@stpiuscrcicket.org.au

Free Cricket Clinic. Finally, look out shortly for details of a special coaching clinic during the school holidays on Friday October 2 at Oxford Falls. It will be a special occasion with the 1st X1 squad playing a trial game against Mosman CC on the top oval with Mosman coaches holding the coaching clinic during the day on the bottom oval. So come along and support our ISA champions and take part in some top class coaching sessions too. Bookings for this free event will shortly open on Try Booking. Watch out for an email to SPX Cricket members soon.

Mr D Reay - Convenor

TENNIS
SPX TENNIS CHAMPIONSHIPS
We were blessed with a beautiful morning for our SPX Tennis Championships this year. Students from Year 7 through to Year 12 participated eagerly in our knock-out tournament on Saturday. The positive buzz leading up to this event and the enthusiasm and sportsmanship shown on the day is a credit to all players.

Junior Division (Years 7, 8, and 9) – This division saw some impressive gameplay with some nail-bitingly close games. Ultimately, Riad Lahood in Year 7 was the very deserving victor, playing his way through to Tournament Winner without losing a single game in any of his sets. Second place was nabbed by Declan Langreiter who also brought exciting gameplay and some hard-fought wins on the day. Riad are Declan are certainly players to watch on the SPX Tennis circuit in upcoming years.

Senior Division (Years 10, 11 and 12) – Our experienced players were definitely a sight to see on the day. Their impressive skill, energy and determination of these players brought us some sensational rallies. Overall, Year 12’s Daniel Filipe came out on top after a close game against fellow Year 12 student and our 2015 Tennis Captain, Alan Djizmedjijan. They are undoubtedly an inspiration for our younger players in terms of their sportsmanship, skill, camaraderie and enthusiasm.

A final thank you to all the players and their parents for their support, not only during our Championship on Saturday, but throughout the whole ISA Tennis season this year. Without your generosity and cooperation I’m sure that the season would have not have been so enjoyable for all involved.

Ms A O’Brien - Convenor
BASKETBALL

- Game times for Saturday 12 September against St Aloysius teams – held at St Aloysius College, 47 Upper Pitt Street, Kirribilli.

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- Spring Holiday Basketball Clinic at Oxford Falls (Full details in Woodchatta Extras)

The Clinic is being run by SPX Staff and External Coaches during the second week of the upcoming holidays. We hope to make it a fun and social way to up-skill our players in preparation for the impending season.

**Details:**
- Mon 28th September – Junior/Intermediate players (Yrs 5, 6, 7, 8)
- Tues 29th September – Senior players (Yrs 9, 10, 11)
- Wed 30th September – Junior/Intermediate players (Yrs 5, 6, 7, 8, 9)

**Transport:** A return bus will be provided each day from outside the College on Anderson St. Departs Chatswood: 8.45am / Returns to Chatswood: 2.45pm

**Cost:** The clinic is heavily subsidised by St Pius College and the Basketball Club. It will therefore cost parents: $30 per day for players (includes transport and lunch).

Please follow the link below to register and pay, thus securing a place for your son/s:
http://www.trybooking.com/157464

Mr N Gibson - Convenor

ATHLETICS

**Personal Bests from ES Marks**
- 200m: Gary Mullins, George Pickering, James Bragg, Gregor Dingley, Aidan Shearer-Hawkins, Liam Carroll
- 400m: Aidan Shearer-Hawkins
- 800M: Gary Mullins, Aidan Shearer-Hawkins, James Bragg, Thomas Hunt
- 3000M: Toben Wilson, Jamie Miller

**ISA Results**
- Junior Team 3rd; Intermediate Team 2nd; Senior Team 3rd; Overall 3rd
- 16 Athletes selected for ISA representation

More news to follow next week.

Mr R Lacey - Convenor

BOXERCISE FOR FITNESS & FUN

Boxercise is available for all students every Thursday and Friday morning at 7.30am in the Blue Room. Please contact Mr Russo if you have any queries.

Junior School Sport

**Thursday Sport:** We resume training / trials for Basketball, Cricket, Softball and Tennis at Oxford Falls this week.

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NSTA Tennis (Term 4): Boys have now been graded in preparation for the new Term 4 Season. This begins in Week 2 and relevant information including team lists and a draw will be disseminated to players after the grading meeting early next term.
Basketball: Well done to the ‘A’ team who played in the Scots Hoops tournament on Saturday. The boys won all three pool matches and thus contested the final. Whilst beaten by a strong Scots team, our 2nd place finish was commendable and a nice lead-in to the upcoming season.

Team lists for the Term 4 Season will go online by next week with the season draw and information letter also available (http://spx.nsw.edu.au/beyond-classroom/dsp-default.cfm?loadref=139). The first game of season is on Saturday 10th October.

Cricket: Good luck to all Manly Cricket Association players who begin their season this Saturday. Our North Shore players have one more week before their season commences.

Softball: A season draw and team list will be available by next week online: (http://spx.nsw.edu.au/beyond-classroom/dsp-default.cfm?loadref=139). The first game of the Term 4 season is on Saturday 10th October.

Father & Son Sports Day: Thanks to the wider St Pius X community for supporting this annual event. We had a huge number of participants, numerous spectators and a dedicated team of mums on the BBQ, who must be highly commended for feeding such a ravenous horde so efficiently. We were extremely lucky with the weather, predicted rain holding off – we are certainly lucky to have such quality facilities at our disposal year round. The boys thoroughly enjoyed the opportunity to bond with their dads, grand-dads and uncles, and I sincerely thank all for taking the time to be a part of their sons’ day to day schooling. (Go to Woodchatta Extras for photos from the day).

Mr G Virgona – Junior School Sportsmaster

***** REMINDER TO PARENTS: Students return to school in Term 4 in full summer uniform*****

The Summer Uniform is worn in Term 1 and Term 4 and consists of a regulation grey or white short sleeve shirt (that does up at the collar), shorts or trousers (Years 7-12 only) worn at the waist, and if wearing shorts, College socks with garters, grey socks, black belt and black leather lace-up shoes that take a shine. Regulation tie.

Basic Sports Uniform – regulation blue polo shirt and school tracksuit over blue shorts, white sports socks (without logos, names etc.), one regulation House polo shirt and SPX cap.

The SPX Backpack is compulsory for all school students.

TRADING HOURS – MONDAYS, TUESDAYS & WEDNESDAYS 8.00AM – 1.30PM

Orders can be placed via the College website http://www.spx.nsw.edu.au/facilities-resources/dsp-default.cfm?loadref=83 or by phoning the shop on 9414 4339 or by sending an email to uniformshop@stpiusx.nsw.edu.au.

Parents are reminded that the Uniform Shop also sells second-hand school uniforms.

Blazer Buttons are available from shop $2.00 each.

A full price list is available on the College website: http://www.spx.nsw.edu.au/facilities-resources/dsp-default.cfm?loadref=83

Mrs D Muirhead – Coordinator

### Canteen Roster

<table>
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<tr>
<th>14/9 – 18/9</th>
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<td>Tues C Parker, P Thornton, J Hearne, D Harris, J Ansted, L Johnston, A Stewart</td>
<td>Thurs M Sheehan, S Murphy, C Ross, K McElvogue</td>
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The following information is contained within this week’s Woodchatta Extras.
Click on the link below to take you straight to that section.

**CAREERS NEWSLETTER:** Please go to:  http://www.spx.nsw.edu.au/news-events/dsp-resource.cfm?loadref=167

1. **JOHN COUANI: PROFESSIONAL RENEWAL LEAVE**
   Part 3 - 12th Convention of the International Confederation of Principals
   August 2015 - Helsinki, Finland

2. **YEAR 9 MARKET DAY PHOTOS**

3. **JUNIOR SCHOOL FATHER, GRANDFATHER & SON SPORTING AFTERNOON**

4. **WORLD YOUTH DAY FUNDRAISER FLYER**

5. **MINDMATTERS FOR FAMILIES: REACH – HOPES & DREAMS OF YOUNG PEOPLE**

6. **PHOTO ORDER FORM**

7. **DEBATING SPEECHES FROM THE 2105 COLOUR AWARDS**

8. **SPRING HOLIDAY BASKETBALL CLINIC**

9. **OLD BOYS NEWS:**
   - SPX 1990(88) 25th Graduation Reunion
   - Photos from the Old Boys’ Annual Dinner

10. **GENERAL NOTICES**
    - Jesuit Indian Bazaar
    - NSW Parliament Family Fun Day
    - Host an International Student
    - Glen Street Theatre Production – Chitty Chitty Bang Bang
      *(Raising money for children at Westmead Hospital)*
    - BubbleDome Education Holiday Courses
Finland is recognised as one of the world leaders in education. It has consistently ranked first in PISA. The Programme for International Student Assessment (PISA) is a worldwide study by the Organisation for Economic Co-operation and Development (OECD) in member and non-member nations of 15-year-old school pupils’ scholastic performance on mathematics, science, and reading.

This International Principals’ Conference was last hosted in Cairns, Australia in 2013. Finland hosted this Conference and it was attended by almost 2000 delegates worldwide. Australia was well represented and EREA led a small study group of Principals from WA, NSW, Qld, Victoria and SA and it was my privilege to be in this group.

The specific focus of the Conference was on school leadership, leading learning and student achievement. Of personal interest was the Finnish education system, structures, curriculum, pedagogy and the factors contributing to their educational success.

OPENING ADDRESS
FINISH MINISTER FOR EDUCATION

Minister of Education and Culture Sanni Grahn-Laasonen

The Minister of Education and Culture, Ms. Sanni Grahn-Laasonen is responsible for matters relating to education, science, culture, youth and sport.

A WONDERFUL OPENING ADDRESS

- The philosophy is underpinned by equity, equality and access. Allocation of funding reflects equity.
- In Finland the results show that there is minimal difference between ethnic, social, SES groups.
- For principals, leaders and teachers the minimal qualification is becoming a Masters level.
- The Education Authority provides support and development – not utilising inspection models or assessments, rankings, lists and results tables. In short there is no school Inspection process, no Principal and Senior staff or teacher performance review process, no extensive National Assessment Program, no comparative league tables or data.
- There is an emphasis on professional trust, professional dialogue and collaboration.
- Equity is a critical element of their educational system.
The rise of technology and communication requires educational change. The culture of youth has changed – social media and digital technologies. Contentedness at school has declined in schooling overall and this is true of Finland. Finland is continuing to seek regeneration in education to bring it closer to the students. Innovative advancement is required in pedagogy and in the learning environment. Motivation and personal student interest is necessary. Physical and online spaces are necessary including online learning environments. Online learning environments must reflect equity.

KEYNOTE SPEAKER
Andre Noel Chaker – Speaker-Writer-Entrepreneur
EDUCATION AND ENTERPRISE
Teaching How Dreams Can Come True

Andre Chaker is an entrepreneur, motivational speaker and academic. This discussion centred upon the concepts of initiative, responsibility, collaborative learning and creativity.

THE FINNISH MIRACLE
- Best education in the world (PISA 2012 – Finland and Estonia Top 12)
- Happiest countries in the world (Nordic)
- Least corrupt countries in the world
- Most competitive countries in the world (World Economic Forum 2014-15)

Schools need to promote Efficiency and Creativity to develop Innovation. Schools must give students room for risk taking and error. Can we teach intuition to students? We can certainly enhance emotional intelligence. Chaker challenged the silos of learning into subject areas such as History, Mathematics, etc. Instead, each area needs to inter-relate. Schools need to keep PE and physical dimension alive and active, this is nourishment for learning.

Consider the work ethic in your school
Chalker suggested a formula **Work utility = EIC**
Effort is multiplied by intelligence and culture.

**Trust is the bond that enables your community to grow and develop greater than others. Trust is a huge cultural driver.**

Is it possible to give students silence to think and prepare for the next class? Finnish research shows that the “bonus” or “carrot and stick” approach does not work in the long term.

**Student motivation is the key** Choice, competence and community (relatedness and welcome) are the 3 ‘c’ of motivation. The determination for learning needs to be constant. Teach the students to be brave and to try and to struggle, be courageous to go through trials and still keep their effort high.

- Identity is important
- Positive Uniqueness – Desirability and Differentiation make you and your school unique
- The self-confidence chain – experience – risk – knowledge – trust – courage – esteem. This chain makes the personal development and school development work together.
This is consistent with the message that St Pius X College gives to the students. The importance of their self-esteem. The value of faith and hard work. Our school spirit and identity is high. We accept and respect each other and difference. There is both challenge and acceptance. Students must learn persistence and determination.

**KEYNOTE SPEAKER**

**PASI SAHLBERG**

**Invisible Education – Hidden Features of Successful Education Systems**

Following work from John Hattie and others, Sahlberg’s focus is on all those influences that we cannot see.

**TWO GLOBAL CHANGE FORCES**

*Why don’t some education systems improve?*
- Competition, Standardisation, Test-based accountability, De-professionalization, School choice

*What makes some education systems successful?*
- Collaboration, Creativity, Trust based responsibility, Professionalism, Equity, Digitalised Pedagogies

**EQUITY – a critical element in Finland for educational success**

This has been elevated to high importance. There is a strong correlation between the quality of achievement and the equity of the education system (the relationship between achievement and family background (ESCS Index). Gender equity is also highly important and valued. “highest performing education systems are combining excellence with equity” OECD

What can enhance equity?
- Making sure good teachers go to the weakest or poorest schools
- Access to educational resources eg some schools may not have the necessary resources
- Additional support for learning needs – additional support eg Special Education
- Some suggestions were around using one language
- Remove politics from education
- Funding

**OTHER RECOMMENDED FACTORS ACCORDING TO SAHLBERG**

- Fair school funding
- Early childhood education – universal in Finland with day-care
- Preventative special education
- School health and wellbeing – embedding health education, hygiene, food and nutrition, contentedness
- Whole school approach

**Why gender equality matters in educational improvement?**
- Human rights
- Education for all
- Education for future political leadership and power
- Balance

NB “Sitting is the new smoking!” – Inactivity is a real problem
It is worth looking at the school day/program. In Finland, they build more “play or recess” time into the school day.

THE FUTURE OF FINNISH EDUCATION?
Like many Western countries, Finland is facing renewed financial pressures and they are going to significantly cut the education budget.
“School should enable children to understand the world around them and discover the talents within them” Sir Ken Robinson

Workshop - Administration and development of Finnish education
Director General Aulis Pitkälä, National Board of Education
In this presentation, the Director General, Aulis Pitkälä provided an overview of the Finnish education system.

The emphasis in their system is “TRUST”. THE UNDERLYING EDUCATIONAL UNDERSTANDING IS BASED ON EQUITY
“All people must have equal access to education.”
➢ NB There is minimal non-attendance at school. Also very low home schooling.
➢ There are few ‘dead ends’ according to the Director. Most students seem to go to University or to a ‘Polytechnic’ studies. Polytechnic schools are only since 1990.

KNOWLEDGE AND EDUCATION IN THE STRATEGIC PROGRAM
- Education is one of the main strategic development areas
- Ten year objective
  o Modernise learning environments
  o Drop our rate has declined
  o Dialogue between educational institutions is more active
  o Quality and effectiveness of research and innovation has begun to improve
  o Education and research have become more international and obstacles to education exports have been removed

NB Education is free and there are no fees. This is seen as worth future debate but there is high anxiety from young people and from organisations. They also receive subsidised lunches.

NEW LEARNING ENVIRONMENTS AND DIGITAL MATERIALS TO COMPREHENSIVE SCHOOLS
- The learning methods need to be updated. They are traditional
- Aim to improve learning outcomes and reduce differences. Increasing teacher training eg special needs
- Steps to be taken to improve learning environments so that students enjoy being at school and to raise the emotional level of emotional and physical wellbeing of children and young people. Eg they are ensuring that there is one hour of physical activity each year.
KEY PROJECTS IN FINNISH SCHOOLS

- Digital learning environments will allow a wider range of learning styles
- New pedagogies
- The status of vocational education
- Funding systems
- Regional education networks will be preserved and interaction will be enhanced
- Voc ed and partnerships with workforce will be increased
- Apprenticeship training will be reformed by easing the administrative and financial burden on employers
- Acceleration of transition to working life
- Access to art and culture will be facilitated
- Cooperation between higher ed and business life

AREAS OF DEVELOPMENT

In the Finnish Educational Strategic Plans there are 4 key areas for all schools to provide development:

- Pupils learning
- Competence of staff
- Sustainable wellbeing
- Leadership

QUESTIONS

- Teacher/Pupil ratios – class size is approximately 20 but it is up to the school/municipality.
- There is no inspection, no teacher appraisal, supervision practices. It relies upon TRUST that the schools are doing this.

KEYNOTE SPEAKER – ALF REHN

Alf is 43, a management professor, an internationally recognized business thinker (or something), an author and a speaker. He is currently holding the Chair of Management and Organization at Åbo Akademi University in Finland, was earlier the SSES Professor of Innovation and Entrepreneurship at the Royal Institute of Technology in Stockholm, Sweden, and has in addition taught at universities all over the globe.

Creativity, Critique and Care – On Designing Thinking Organizations

In his keynote, Professor Alf Rehn presented a perspective on creativity in organizations that emphasizes the importance of creative cultures in utilizing all the resources of an organization, and through this highlights the importance of respect, reciprocity and reflection for organizations that want to elevate their thinking.
**Creativity, critique, and care – on designing thinking organizations**

We really know surprisingly little about creativity. We do know that if we create good work environments, people will be more creative. Can we be creative when we are stressed? Rehn’s advice is to look at developing a “creative culture” in an organisation. Do we listen to everyone in the organisation? Does everyone have a voice or the tools to be creative? Create a culture where everyone feels supported to contribute to the creative conversation.

Key words and values which encourage ideas:

- **RESPECT** – This is seen in who talks, how they talk, who is heard, etc.
- **RECIPROCITY** – We need to give feedback, support and resources towards ideas and the people who give them.
- **RESPONSIBILITY** – Take responsibility for their people and for the ideas. Be prepared to challenge the ideas that are being sold/told.
- **REFLECTION** – Develop a culture of reflective critical conversation. This is the Principal’s responsibility. Show care for viewpoints and different views.

*Grace Hopper* – “It is easier to ask forgiveness than permission.” Essentially the culture we should develop is to reduce the rules and give people their head with ideas.

It is about developing a culture of creativity.

But creativity requires hard work and leadership.

Principals should challenge one another. We need to challenge the creative work of each other – this is critique. And it should be with each other.

**Workshop 9 - Creating a culture of trust – Dr Paul Browning**

It is difficult to envisage any aspect of leadership work that is not profoundly dependent on trust: it could be argued that it would be impossible for leaders to work without trust” (West-Burnham, 2010).

If the most important role of a leader is to inspire, build and sustain trust, what actions can the leader practise to demonstrate trustworthiness? What can leaders do to build trust? PhD research into leadership and trust revealed 10 key trust building practices used by highly rated transformational school leaders.

**PERSONAL LEARNING**

This matrix can be introduced to St Pius middle management with these excellent 10 tips.

**KEYNOTE SPEAKER ANDREW COLE – CHANGE MANAGEMENT CONSULTANT (USA)**

**CORE PRINCIPAL COMPETENCIES**

- Transformational vision of academic success
- Create a hospitable climate
- Manage people, data and processes
- Improve instruction – lead the professional learning community
- Cultivate leadership in others – not the superhero

*Source: The School Principal as Leader: Guiding Schools to Better Teaching and Learning, January 2012*

**LEARNING – A LEADER ISN’T FIT UNTIL THEY CAN PRODUCE A LEADER WHO CAN DEVELOP A LEADER**

“Never seen a great school that is dirty”
PUTTING IT ALL TOGETHER: THE PRINCIPAL PIPELINE

Leader standards – High quality aspiring leader prep program – selective hiring – evaluation and on the job support (eg coaching and mentoring support)

\[ \text{Success} = \text{will} + \text{persistence} + \text{effort} \]

“You don’t lead from the top, you lead from the middle”

CHANGE PROCESS TOOLS

- Stretch assignments for staff. Feedback is the breakfast of champions. Adults need challenge and support. Stretch is important.
- Leadership ---- Direction – Alignment – Commitment
- Coordinated, facing the same way but need to have momentum eg promises without delivery, nobody walking the talk, only easy things get done, failure to progress
- Uncoordinated buy in – competing for resources, failure to agree on deadlines

4 Ps of change
- Purpose - What are we trying to achieve
- Picture – What is the bigger view
- Plan - How we get there step by step
- Part – What’s my part

Most organisations are over managed and under led.

- Assessing readiness
- Analysing stakeholders
- Minimise resistance (increase your resistance tolerance)
- Secure a small early win
- Demonstrate value and reduce resistance, this must be tangible
- Engage the key players in planning
- Scale and sustain the change strategy
- Build in ongoing monitoring and course corrections

Be wary of Principal burnout. Use distributive leadership.

FINAL KEYNOTE

TRANSFORMATIONAL LEADERSHIP AND GOVERNANCE: BUILDING BLOCKS FOR SUSTAINABLE GROWTH AND PERFORMANCE – PROFESSOR OLIVE MUGENDA from Uganda

This presentation emphasised the need for revitalising vision and working as fully committed leadership group working together with all partners in the school. Inter-relationship and interdependence.

Much of this session was self-evident for Australian schools as we have already strong processes for governance, accountability, review and strategic planning processes including Vision, Strategy, Planning, Finances, Review and Data Research.

1. Visionary – “great leaders manage and invent the future”.
2. Change Agents
3. Risk Takers
4. Lead by example
5. Measure and Reward Performance
6. Believe in people
7. Maximise on team effort (surround yourself with the right people, “winning people”)
8. Value driven. (Able to clearly articulate the values and principles of the school. “Without roots, when the wind blows, trees fall.” Carlos Reyles)

9. Positive attitude. See slide on Grandfather Example The smelly cheese is like the attitude. Don’t be the smelly cheese: be the freshly mown grass.

10. Lifelong Learners

11. Problem solving and Avoid Procrastination. Successful leaders tackle issues head on.


13. Create partnerships. Leverage funding and resources

ADVICE FOR NEW PRINCIPALS

✓ Pick the low lying apples
✓ "The smallest actions are better than the best of intentions"
✓ Teaching and Learning Facilities – Clean the toilets and the school yard
✓ Build the infrastructure
✓ Child Health is critical
✓ Be ready with statistics and data
✓ Students welfare is very important
✓ See the gaps and have the courage to fill them
✓ Become entrepreneurial – she has built a children’s teaching hospital, a motel style resort to make funds, a funeral home/service and so on. Language centre
✓ Acknowledge history, partners and benefactors. Including international benefactors.
✓ Enhance Internationalism
YEAR 9 MARKET DAY
JUNIOR SCHOOL FATHER, GRANDFATHER & SON SPORTING AFTERNOON
WORLD YOUTH DAY FUNDRAISER

FUNDRAISER FOR ST PIUS X COLLEGE STUDENT CONTINGENT TO TRAVEL TO WORLD YOUTH DAY
KRAKOW POLAND JULY 2016

$20 Ticket

with a maximum of 250 tickets only to be sold
Any unsold tickets after the draw of the Bledisloe Tickets on 1st of August will be sold for $20 until final draw or all sold.
Results and prizewinners will be announced in the Woodchatta.

1st Drawn Prize on 1/8/15
2 Diamond Seats to the Sydney Bledisloe Cup on 8/8/15
Winner: Mrs G. Mullins

2nd Drawn Prize on 1/10/15
2 Platinum Seats to Monster Jam on 17/10

3rd Drawn Prize on 20/10/15
2 Platinum Seats to see AC/DC Live on 4/11

To purchase tickets, please go to www.trybooking.com/147327
Please contact Adrian Brannan on ABrannan@stpiusx.nsw.edu.au if you have any queries.
REACH: HOPES & DREAMS

INTRODUCTION

Do you know what the 'great Australian Dream' looks like for today's teenagers? How often do the teenagers in your life talk to you about their vision for their future – what they hope for, aspire to, both for themselves and for their peers?

It is important for young people to dream big, to aspire, to envisage the kind of future they want and genuinely to feel able to chase that dream. And it's equally important for the rest of their community to support and encourage them to go for it.

This is why the Reach Foundation (Reach), in partnership with social researchers Reality Check Communication Research (Reality Check), have opened a real conversation with young people in Australia to explore their hopes and dreams. This is a critically important discussion which we believe has been and is missing from our national discourse with and about young people.

We are now ready to release the first-ever Rapport into the hopes and Dreams of Young Australians.

The Rapport is the result of a multi-tiered research process designed to provide a comprehensive story of the views of young people in Australia today. This process utilized various methods, including a literature review, focus groups, surveys and online discussion forums. Over 600 young Australians aged 13–18 took part in this research, providing a diversity of viewpoints that makes a meaningful contribution to the current conversation on what's important to young Australians today.

We (rightly) need to know about and understand the challenges and issues young people face, and this data is readily available from many highly respected and credible sources. But that's not the whole story – young people are not and should not be defined by what's wrong with them. We must know their aspirations, their hopes and understand their dreams and ambitions. And we must then encourage, enable and support their potential and efforts to achieve them.

EXECUTIVE SUMMARY

REACH

Reach is an independent, for-purpose organisation for young people. Our mission is to encourage young people, no matter what their circumstances, to believe they can achieve.

Each year, 30,000 young people aged 10-18 experience Reach through workshops that are 100% youth-led – designed and delivered by our young crew.

Young people say they relate to the crew because they speak honestly and openly about their own journey and challenges. This means our workshops are always relevant and meaningful to our young people.

Reach was established in 1994 by Jim Stynes OAM (AFL Brownlow Medal winner, youth motivator and 2002 Victorian of the Year) and Australian film director Paul Corino. They believed that, too often, the potential of young people was suppressed by fear, anger or hurt. The founding vision that drives the organisation is that every young person has the support and self-belief they need to fulfil their potential and chase their dream.
WHAT DID OUR YOUNG PEOPLE SAY?

THE FUTURE

The findings of the report show that although young people are excited and positive about the future, they are also fully aware of the challenges they will be presented with and the issues that are going on in the world today. However, putting aside any worries they might have, it’s the "pursuit of happiness" for not only themselves but everyone around them that is the most important thing.

You’ll see from this report that the three most important factors impacting the happiness of Australia’s young people are not material things, but instead, all about personal connectivity.

SOCIAL JUSTICE

There is a strong belief that embracing social justice will have a huge positive impact on future happiness. Young Australians want full equality across all walks of life, including gender, sexuality, nationality and religion.

A more tolerant future is trending among young people, and they are optimistic about wanting to take the lead to implement more change in the future. Despite this optimism, there is still some concern that discrimination will always remain to some extent or perhaps even worsen in the future. Some young people are calling for better support by government example and more education tools to reduce discrimination.

APPRECIATION

The sense of social responsibility is becoming the basis for many young people’s life choices and expectations.

Despite what some may believe, young Australians know they are privileged and they appreciate it. They are well aware that quality of life in Australia is much higher than that of other countries and most want to use their privilege to give back and help others.

The vast majority of young people feel safe living in Australia, although there are a few who do feel threatened by the unrest happening in other parts of the world and what this may mean for the future. Consequently, they are not just thinking of their own personal hopes and dreams for the future, but also how they can improve the quality of life for others.

CHALLENGES

Young Australians are aware of the challenges that will arise for them in the future, but overall recognize that there are plenty of opportunities to help them achieve their hopes and dreams. One of the main challenges young people are experiencing is that of pressure from parents and teachers to perform well, particularly coming up to year 12 exams.

CHALLENGES THEY BELIEVE WILL PRESENT IN THE FUTURE

- Employment/job shortages
- Rising cost of living
- Transition into adulthood
- Pressure to conform
- Pressure from parents and teachers
- Anxiety about school

Contains over the page …
ENVIRONMENT

I am very concerned about rising pollution levels, global warming, feeding a growing world and preserving our native habitats and species. I fear that biodiversity will decrease due to a large number of factors, and that extreme weather events will become more common and more deadly.

Male // 17

A large number of young people are aware of the impact human activity is having on the environment and worry about what this may mean for their future and future generations. Some are even thinking about choosing careers paths where they can make a difference by investigating ways to positively impact the environment.

EXPLORATION

The thirst for adventure is surely something that harbours a better future for the young Australians of today, creating more experienced, cultured and educated minds.

Young Australians are keen to travel, live or work overseas in order to experience different cultures and see how those in other parts of the world live. They view exploration as a tool towards personal growth and many want to do this before they begin their professional careers or settle down with families of their own.

As a result of Australia’s cultural diversity, many young people want to explore their roots and connect with their own family history through travel.

FAMILY

“I want my life to be shared with people I care about, and I hope that when I do get older and start going through bigger challenges in my life, that I will always have true friends and family to help support me.” (Female, 19)

Family connections are hugely important to young people. Family is there to guide and support. As we grow older, our support system changes and extends to include friends, peers and teachers.

Young people find comfort in those who are going through the same experiences and those who have experienced the things they want to achieve.

EMPOWERMENT

Young Australians are hopeful and positive for the future, despite the everyday challenges they are faced with. They are determined to realise their own personal dreams and are willing to work hard to achieve them, while also recognising that there are problems in the world that they need to tackle head on in order to create positive change for a better future.

Main themes to a happy future include:
- To be happy
- To be successful (in life and chosen career)
- To be financially comfortable
- To have a job I love / be passionate about, not just something I have to do to pay the bills
- To be surrounded by great friends and a loving family
- To travel the world
- To make a difference in the world / help others
- To be a role model / to inspire others
- To be the best that I can be
- To be healthy
- To be safe

Wordly topic open ended responses to Survey Q.5 Thinking about your life ten years from now can you complete this sentence:
My personal dream for my future is...?
SO WHAT NEXT?

The report provides a channel for young people to express their views, uncovering insights that will challenge current stereotypes and provide food for thought to explore new opportunities in the future.

WANT TO KNOW MORE?
Read the full Report. We give full permission to access, download and use the information in the Hopes & Dreams Report. What we ask is that you reference Reach as the source.

WWW.REACH.ORG.AU

SPREAD THE WORD
If you like what you read and agree that it is important to amplify the voice of young Australians by telling a story around how they feel about themselves and Australia today then spread the word.
Initiate and promote wider discussion and debate around young people’s inspirations, opinions, hope and dreams.
Encourage others to access the full Report – spread it through your social media and networks.

HAVE THE CONVERSATION
Have a genuine conversation with a young person in your life about their hopes and dreams: what do they wish for themselves, for their friends, for their community?

GET INVOLVED
Reach will be running the Hopes & Dreams research project into the future. If you would like to get involved to support this initiative or to support Reach more broadly, we’d love to hear from you.
Visit us at www.reach.org.au or contact Trisha Squires CEO at trisha.squires@reach.org.au.

“Flightly, self-absorbed, materialistic, media-dependent? Yes, you might pick up some hints of some of those things. But here’s what else you’ll discover: a switched-on, engaged, concerned and responsible voice that will surprise you – perhaps even shock you – by its intensity and maturity.”
Hugh Mackay, AO / Social Researcher

Head office // 152-156 Wellington St, Collingwood VIC 3066
NSW office // Level 1, 251 Riley St, Surry Hills NSW 2010
T // 03 9412 0900  F // 03 9416 2230  E // info@reach.org.au
ABN // 87069 837 657

/thereachfoundation /thereachfoundation /wearreach
# PHOTO ORDER FORM

## St. Pius X College, Chatswood
Winter Sport Photo Order Form - 2015

### Rugby (Junior)

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<td>1st XV</td>
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<tr>
<td>1st XV Captain &amp; Coach</td>
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<tr>
<td>1st XV Captain</td>
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</tbody>
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### Athletics

- Senior Squad
- Senior Age Champions
- Junior Squad
- Junior Age Champions
- PSSA Reps.

### Cross Country

- Senior Squad
- Junior Squad
- PSSA Reps.

### Robotics

- Prefects & Leaders
- Prefects
- College leaders (vice captains)

### Tennis

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<thead>
<tr>
<th>Team</th>
<th>Folder</th>
<th>TAN</th>
<th>TANF</th>
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<tbody>
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<td>$35</td>
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<tr>
<td>1B Tennis</td>
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<td>1D Tennis</td>
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<tr>
<td>Junior School N.S.A. Tennis (Term 2 &amp; 3)</td>
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### Football (Junior)

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<td>1B Blue</td>
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<td>Prep 3rd XI</td>
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<td>Prep 1st XI</td>
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### Football (Senior)

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<td>1D XI</td>
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### Boxercise (combined)

**LEGEND:**

- Folder = A4 with names
- TAN = Mounted on board with names
- TANF = Framed with names

**PLEASE RETURN TO THE SCHOOL OFFICE BY FRIDAY 11 SEPTEMBER, 2015**

The Melba Studios
22/8 Campbell St Artarmon 2064 - sales@melbastudios.com.au

Phone: 9438 4566

Fax: 9439 6577
DEBATING SPEECHES

2015 BLUE & SILVER COLOUR AWARDS SPEECH (Matthew Harris)
The 2015 Pius Debating season saw strong wins across all teams from years 7-12 firmly confirming Pius as one of the top debating schools in NSW. This year’s debating season saw our year 11A team go through to the Grand Finals of the Catholic School’s Debating Association competition, narrowly falling short in a nail biting split adjudication to the girls from Catherine McAuley College. We also saw the Year 12B team go through to the Quarter finals in the senior division helping Pius as a school take home the Senior Aggregate shield for the most combined total wins in the senior division being year 11 and 12 out of over 80 schools across the Sydney region.

While debating may not be as physically demanding as sports like Football and Rugby, the mental endurance required to succeed against some of the fiercest opponents in the State is a testament to our boys. With one hour’s preparation and even less when debating clashes with the twilight concert, teams across all grades should be congratulated on their hard work and dedication in training and practicing, some boys, every week since term 1 this year with competitions such as the Macquarie University school’s Cup and our inaugural “friendly” debate against Loreto Normanhurst.

2015 also saw Pius entering into a completely new competition, the School’s Debating Network or SDN for short. This prestigious invitation-only competition saw Pius boys compete against Roseville College, Wenona, Monte, Abbotsleigh, Stella Maris and Riverview in an entirely new debating style and format that many of the boys had never even heard of before let alone competed in. The dedication and will power to continue in debating amidst some crushing losses and triumphant wins is what sets Pius debaters apart from other schools. Whether it’s setting up chairs in the gym in circles of 10 or singing the school song as loud as we can on bus rides across Sydney of a Friday evening, the same level of spirit and mateship across Pius debating is something you rarely see in other areas of the school.

This high level of quality amongst Pius debaters can only be attributed to the hard work and dedication of all of our wonderful coaches and teachers, none of this could happen without your help. I must also extend even further thanks and gratitude to our magnificent convenor, Ms Waterson, and the countless hours of hard work and dedication she has put in this year with hosting other schools in not one, but two competitions. Lastly, I’d like to thank all of the debaters in their efforts this year and I hope 2016’s season will be just as rewarding as this year’s.

2015 GOLD COLOUR AWARD SPEECH (Ms Waterson)
Good afternoon Headmaster…..Mr Couani, Sportsmaster……. Mr Stearn, students, staff, and Colour Award recipients.

As we can see from the number of Blue and Silver Colour Awards recipients the debaters in 2015 have displayed significant excellence in debating.

Debating IS skill development but more importantly debating fosters the development of an attitude that is priceless. Through the process of engaging with painful, sometimes embarrassing losses our students learn to temper their most triumphant wins with an elegance and grace. Through the experience of bitter disappointment of an unfair adjudication our students have learnt to always seek the truth in an argument and to above all, strive to be fair in their dealings with people. So whilst we are so proud of the accolades and amazing achievements that our Gold Award recipients have gained in their formal competitions, we can be even more proud of the attitudes that these young men take from Pius as they enter the wider world. It is a please to now introduce our Debating Gold Award recipients as inspired young men of purpose, capable, courageous, generous young men.

Hans Lee is the first of our Gold Award recipients to be presented today. Hans has been involved in debating since Year 8 and public speaking since Year 7. In his first year of debating his the team made the metropolitan grand finals and each year a team of which Hans has been a member-- has moved through to the finals rounds of the CSDA competition. Hans has been involved in mentoring and coaching junior teams since he was in Year 10, working closely as a coach of Year 7 this year. He is also a significant mentor for the Public Speakers at the college and has been involved with the coaching of junior teams for the Macquarie Schools’ Cup events. Like all of our Gold Award recipients this year Hans is a qualified CSDA Adjudicator and tomorrow he will be adjudicating two matches here at Pius, making him one of the youngest acting adjudicators in the CSDA competition this year. Throughout his debating career Hans has exhibited leadership qualities and has had a positive influence on the young debaters moving up through the ranks.
Adam Melzer has been debating since Year 7 and has been prominent in debating participating in the CSDA Competition, the Macquarie University Cup, and in 2015 the SDN Debating competition. He is skilled in a variety of roles and as a Year 11 and Year 12 debater Adam has achieved significant success. This year Adam’s team moved through to the CSDA quarter finals and contributed to the prestigious Senior Aggregate Cup awarded to our Year 11 and Year 12 students for the most wins of any school in the CSDA Competition. Adam was affectionately named Dr. Melzer in year 8 due to his love of adjudication and he is now a certified adjudicator for the CSDA competition and plans to return to Pius in the coming years as one of our regular adjudicators. Adam has been actively involved in coaching junior teams since he was in Year 10 and this year he has worked closely with the current year 7 debaters and the year 9 debaters whom he believes are now better debaters than he. Congratulations Adam on your much deserved Gold Colour Award.

Harry Vinter started debating in Year 9 off the back of a Year 8 Macquarie Schools Cup debating experience. For the last two years Harry has come into his own as a skilful speaker. He is described by his peers at the “Swiss army knife” of debating as he is a highly skilled ‘all rounder’ who can manage the specific ‘method’ of any role of the unique roles in a team. As a senior debater Harry reached the Finals rounds of the CSDA Competition in 2014 as well as this year in the legendary “second three” team. Harry is also a qualified CSDA adjudicator and plans to return to Pius as one of our core adjudicators from next year. Harry, with his unique take on the world and its issues, is a breath of fresh air in debating and a much loved coach/mentor for the Year 7’s whom he has coached for the last two years. Harry believes these Year 7’s are a dynamic group and he is happy to have helped them to achieve solid wins in both the CSDA and the SDN competitions. Congratulations Harry on your fine achievements and on receiving this prestigious Gold Colour Award.

Lyndon Maher joined debating at the end of year 8 as a way of improving his public speaking skills and was not too impressed with his first debating season in year 10: winning only 2 out of the 6 debates. The Year 11 CSDA debating season saw a huge improvement in his team’s success they lost only 1 debate in the 6 Rounds, skipping the elimination Rounds and moving through to the CSDA quarterfinals—(St Leos took that win). This year Lyndon’s team was undefeated in the 6 Rounds and again moved through to the CSDA quarterfinals—(Christian Brothers Fairfield took that win) however the success of Lyndon’s team through the CSDA 2015 season was a significant contributor to St Pius X winning the prestigious Senior Aggregate Cup for the Year 11’s and Year 12’s of 2015. Lyndon is our iconic ‘quiet achiever’ in debating and he is greatly admired by the teams that he has coached over the years. Since Year 10 he has been involved in coaching and mentoring year 7 teams and his considered and insightful perspectives have been invaluable for the teams that he has coached and as one of the Year 12 team who help to run debating at Pius.

Matthew Harris began debating in Year 7 and in year 8 his team were undefeated in the CSDA camp until the Grand Final. Matthew received a Blue Colour Award for debating in Year 8, something that had never been given to year 8 students in debating before or since. Matthew changed to First speaker in Years 9 to 11 and commenced coaching junior teams at lunch time and after school. Matthew was awarded a Silver Colour Award for debating after reaching the Elimination rounds of the 2014 CSDA competition whilst debating up as a Year 12 whilst still in Year 11. In 2014, Matthew represented Pius at the NSW School’s Constitutional convention where his skills in oration were put to the test, debating issues of indigenous recognition in our constitution. He was elected to represent NSW in the National Constitutional convention where he debate with students from across Australia on whether Australia should have a bill of rights in its constitution.

He is also a qualified CSDA Adjudicator and tomorrow he will be adjudicating two matches here at Pius, making him one of the youngest acting adjudicators in the CSDA competition this year.

Matthew was elected debating captain for the 2015 season and has participated in every round of debating from the beginning of Term 1 through Term 2 and then through the 7 rounds of the new SDN debating competition concluding last Friday night.. Matthew was the mainstay for the SDN Year 12 team and if Matthew’s crew had won last Friday’s competition they would have moved through to the play-offs. Matthew has been one of the most supportive and reliable Debate Captains that we coaches have had the pleasure to know. Not only is Matthew a worthy recipient of this prestigious Gold Colour Award he lifts the standard of this accolade. Congratulations Matthew.

★★★★
Dear Parents,

Re: Spring Holiday Basketball Clinic

Your son is invited to attend the Spring Holiday Basketball Clinic at Oxford Falls. The Clinic is being run by SPX Staff and External Coaches during the second week of the upcoming holidays. We hope to make it a fun and social way to up-skill our players in preparation for the impending season.

**Details:**
Mon 28th September – Junior/Intermediate players (Yrs 5, 6, 7, 8)
Tues 29th September – Senior players (Yrs 9, 10, 11)
Wed 30th September – Junior/Intermediate players (Yrs 5, 6, 7, 8, 9)

**Venue:** CBC Gym Oxford Falls

**Start time:** 9.15am arrival for a 9.30am start.
**Finish time:** 2.15pm
**Dress:** Basketball suitable clothing (school or otherwise)

**Bring:** Recess and drink bottle
**Lunch:** Will be provided each day.

**Transport:** A return bus will be provided each day from outside the College on Anderson St. Departs Chatswood: 8.45am / Returns to Chatswood: 2.45pm

**Cost:** The clinic is heavily subsidised by St Pius College and the Basketball Club. It will therefore cost parents: $30 per day for players (includes transport and lunch).

Please follow the link below to register and pay, thus securing a place for your son/s:

Regards

**Mr G Virgona** (Jnr Convenor), **Mr N Gibson** (Snr Convenor) and **Ms J Akkari** (Development Coach)
OLD BOYS NEWS

Celebrating a Quarter of a Century

Come along & share some stories & laughter at the St. Pius X College 1990(88) 25th Graduation Reunion. Saturday 7th of November from 7pm ‘Upstairs at the Willoughby’ Hotel 315 Penshurst St North Willoughby

Mr A Brannan
abranan@stpiusx.nsw.edu.au
PHOTOS FROM THE OLD BOYS’ ANNUAL DINNER

(Report to follow next week)
As John Steinbeck, Nobel Laureate in Literature, wrote: “No man really knows about other human beings. The best he can do is to suppose that they are like himself.”

Getting to know another person, especially one from a different culture, can be exciting, challenging, and has its unique benefits. Department of Education-registered and approved Southern Cross Cultural Exchange (since 1983) is providing such a unique experience to help your children and family learn through bridging cultures, grow closer with one another, understand one another better and see the world in a new light.

International exchange students from France, Germany, Italy, Japan, Finland, Denmark and Sweden are arriving in Australia to live as a local with volunteer Australian families and attend a local secondary school. The students, aged 15 – 17, arrive from February 2016 for 3, 5, or 10 months and are fully insured, with their own pocket money. If you have a spare room or bed, and a place at the family table, why not be the “heart” of cultural exchange by becoming a volunteer host family?

Expand your world for the whole family – all without any air tickets. Call S.C.C.E. now on 1800 500 501 or email sccceast@scce.com.au or visit www.scce.com.au and ask for our incoming student profiles, choose the nationality you prefer, and start having fun matching up your hobbies and interests.

Capture the spirit of fun and friendship, and build your global cultural network. After all, it is different cultures that “make the world go ‘round” at the end of the day.
Check out these courses and more, and book online at www.bubbledome.com

We have got heaps on these holidays! From Minecraft, Robotics & Lego to Architecture & Design and much more. Read more about some of our exciting courses below!

**Minecraft: Movies & Animation (8 - 12 yrs)**

If you have ever watched those awesome Minecraft movies on Youtube and wanted to have a go yourself, then now is your chance.

Set your stage in Minecraft then take it into Blender to create your own animation and then render it out to a high quality movie.

You will learn about storyboarding, cameras, lighting, animation, modelling UV unwrapping and rendering techniques. The final movie can be uploaded to YouTube and make you famous.

**Minecraft Inventions and Challenges**

This popular course allows students to learn problem solving and 3D modelling skills using Minecraft. During this workshop students will learn to work within the 3D world of Minecraft taking part in a range of architectural and engineering challenges. Students are encouraged to bounce ideas off one another having their imagination pushed to the limit through exciting goals and challenges.

**Minecraft Tekkit**

This course is designed for those who have already conquered Minecraft and want an extra challenge! Utilize the latest in Minecraft fabrication technology to automate and power your creations. Exploring new features from last holidays. This course concentrates on engineering and team problem solving with the Tekkit mod adding exciting features such as electricity and machines! Overcomes real world problems using logic and engineering! How will you shape your world?

**LEGO ULTRA: Movie Making & Robotics (6 - 11 yrs)**

In this exciting workshop you will take part in creative Lego architecture, stop-frame animation and robotics challenges! Design a unique Lego city with your classmates as you construct the set for your own movies and dream up an exciting story to take place in your world. Learn how to design, plan, model and capture the action from different angles to create exciting short movies! Then get a taste for the future as you learn how to programme Lego robots to follow commands.